



A Case Study on Enhancing Safety in General Aviation Aircraft Through Advanced Avionics

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Abstract

General Aviation Aircraft (GA) represents a crucial and diverse sector of the aviation industry, distinguished from commercial aviation by its adaptability to perform various roles, including personal flights, business travel, flight training, and aerial surveys. This contrasts with commercial airlines, which primarily transport passengers and cargo on fixed routes. This study aims to assess the safety of general aviation aircraft through advancements in avionic systems. A single case study approach was employed, following Cresswell's data collection framework. The study involved 12 Bachelor of Science in Avionics Technology students. Data were collected through face-to-face, in-depth interviews conducted at Indiana Aerospace University, guided by a researcher-developed interview protocol. Key themes emerged from the analysis: (1) Efficiency of Training and Experience, (2) The Importance of Collaboration, (3) Benefits of Innovation and Development, (4) Safety Assurance, and (5) Real-World Exposure. This study's detailed evaluation of current avionic systems aimed to identify improvement areas and provide insights that could benefit the aviation industry, regulatory authorities, and other stakeholders in integrating advanced avionic technology for enhanced safety. Future research involving quantitative methods is recommended.

Keywords: *safety, aircraft, Bachelor of Science in Avionics Technology*

Introduction

General Aviation Aircraft (GA) plays an essential role in the aviation sector, setting itself apart from commercial airliners by its capacity to handle diverse tasks such as personal flights, business travel, flight training, and aerial surveys, unlike commercial airliners that focus on transporting passengers and cargo on established routes. According to Avi (2020), general aviation—which includes private, recreational flying, and drone operations—flourishes in the Philippines, supporting travel, tourism, and economic growth by connecting the archipelago's many islands. Educational programs like aviation maintenance technician courses, Private Pilot License (PPL), and Commercial Pilot License (CPL) offered by training institutions have contributed significantly to developing skilled pilots and aviation experts, ensuring a consistent talent pipeline for the industry. Avionics, rooted in aviation electronics, plays a key role in this context by using electrical and electronic technology to mitigate potential risks. The National Academies of Sciences, Engineering, and Medicine (2018) highlighted the benefits of avionics, including real-time data access and decision-making support. The evolution of avionics from basic instruments to advanced, integrated systems has substantially enhanced aircraft safety, navigation, communication, and overall operational efficiency.

Indiana Aerospace University (IAU) in the Philippines is a notable institution for aviation education and training, offering a Bachelor of Science in Avionics Technology. This four-year program provides comprehensive theoretical and practical knowledge, equipping graduates with expertise in modern aviation electronics for various aircraft types, including commercial, military, corporate, and private. The program immerses students in all aspects of aviation electronics, building their skills in troubleshooting and maintaining cockpit systems to ensure aircraft safety and functionality. Graduates are prepared to uphold aircraft safety and airworthiness, contributing to safe air travel and community service (IAU Website, 2023).

Despite significant advancements, general aviation has historically faced safety challenges, emphasizing the industry's commitment to stringent safety protocols. The high rate of accidents in general aviation, often due to factors like pilot error, adverse weather, and aircraft limitations, underscores the critical need for safety enhancement. Scarinci et al. (2019) noted the rising complexity of modern aircraft systems and the insufficient development of instructional materials that bolster awareness and understanding of avionics safety. Improving the efficiency and security of future avionic systems while maintaining safety is essential. As aviation increasingly relies on

advanced technology, there is a risk of losing essential skills among pilots and aviation professionals. This research aims to address these gaps, proposing solutions to improve understanding and safety in general aviation through advanced avionic systems.

The study's purpose was to explore the experiences of pilots utilizing advanced avionic systems for operations such as service delivery, mission execution, performance tracking, and adherence to safety protocols. These safety measures encompass weather radars, flight recorders, and threat detection systems. A comprehensive understanding of avionics is invaluable for pilots and aspiring aviators across all flight phases, from planning and takeoff to cruising and landing. This phenomenon motivated the researchers to examine the current landscape and propose action plans to address identified gaps.

Research Question/ Objectives

This study aimed to answer the following questions:

1. What are the experiences of Bachelor of Science in Avionics Technology students regarding the safety of general aviation aircraft through advanced avionic systems at Indiana Aerospace University?
2. What challenges do Bachelor of Science in Avionics Technology students face regarding the safety of general aviation aircraft through advanced avionic systems at Indiana Aerospace University?
3. What strategies can the administration of Indiana Aerospace University explore to address these challenges?
4. What action plan can be proposed to bridge the identified gaps as an outcome of this study?

Methodology

The study used a qualitative approach to thoroughly examine the phenomenon from multiple perspectives and through diverse data collection methods, such as interviews.

Research Design

A single case study design was selected, meeting Yin's (2003) criteria, which are: (a) when addressing "how" and "why" questions, (b) when behavioral control was not feasible, (c) when contextual conditions were significant, and (d) when the boundaries between the phenomenon and its context were indistinct.

Participants/Respondents

The study involved a sample of 15 Bachelor of Science in Avionics Technology students, chosen according to trustworthiness criteria established by Campbell et al. (2020). The Program Head of BS Avionics Technology recommended students who met the following criteria: (a) enrolled in the BS Avionics Technology program for the 2023–2024 academic year and (b) proficient in English.

Instruments

A semi-structured interview guide developed by the researchers enabled data collection. The interviews were conducted face-to-face at IAU, with recordings made upon consent. Notes were also taken. Fifteen avionics technology students were targeted for these interviews.

Procedure

Qualitative data collection was conducted to identify patterns that emerged from structured interviews. Participating organizations were involved in general aviation aircraft, building trust and commitment as emphasized by Martin et al. (2019), a critical aspect of successful data collection. The research aimed to explore the safety of general aviation aircraft through advanced avionics systems. The researchers ensured that the data collected aligned with the study's objectives. The interviews were recorded, transcribed, and anonymized. The university granted full ethical approval for data collection. This study focused on safety in aviation through advanced avionics systems. Researchers conducted one-on-one interviews using a semi-structured interview guide with open-ended questions, allowing them to ask follow-up questions when responses were unclear and giving participants the freedom to express their ideas and opinions. The purpose of the study was explained to each participant, along with their right to withdraw at any time or to skip uncomfortable questions. Interviews were recorded, and important details were noted, providing a basis for transcription, analysis, and interpretation through thematic analysis.

Data Analysis

Data were analyzed following seven phases as outlined by Creswell (2012): 1) selecting cases that met the criteria, 2) obtaining permission for the study, 3) contacting potential participants with assurances of confidentiality and anonymity, 4) beginning data collection promptly to maximize data volume, 5) documenting interviews, 6) discussing field notes with participants, and 7) coding and storing data systematically. Each of these steps was followed throughout the study.

Results

From the analysis of the in-depth interview on Safety in General Aviation Aircraft Through Advanced Avionics Systems, the researchers identified the following themes: Efficiency of Training and Experience, Importance of Collaboration, Benefits of Innovation and Development, Safety Assurance, and Real-World Exposure. Below are their significant narratives:

Theme 1: Efficiency of Training and Experience

Training refers to a well-structured process aimed at imparting knowledge, enhancing skills, and boosting competencies. It serves to prepare individuals to excel in their roles and contribute meaningfully to their organizations. This process, which can take many forms (e.g., formal instruction, on-the-job training, workshops, online courses), evolves to address the shifting needs of both individuals and industries. Baxter and Jack (2008) highlight that training is essential for workplace productivity, health, and safety.

In discussing the efficiency of training, Participant D noted:

“The education and training at Indiana Aerospace University equip students to handle advanced avionics systems for enhancing aircraft safety. Our lessons are interlinked, prioritizing safety in aviation.”

Participant E echoed this view, adding:

“Students are taught the fundamentals of aircraft components, alongside numerous training sessions and discussions on workplace safety.”

Participant B agreed, stating:

“From experience, the education and training at Indiana Aerospace University provide us with the necessary knowledge and skills for avionics technology.”

Participant C reflected on the hands-on approach, saying:

“I’ve learned the practical differences between tools and equipment and how to use them effectively. This hands-on experience in the lab, not just theory, is truly valuable.”

However, Participant H raised concerns, saying:

“It’s a bit questionable, as many professors don’t attend classes and simply hand out notes, which doesn’t provide the in-depth learning we need. Professors should offer professional insights beyond just notes.”

When Participant F was asked about the same, he mentioned:

“From my viewpoint as an avionics technology student, the university prepares us by teaching basic components of aircraft and conducting extensive training on workplace safety.”

Participant I was more critical, suggesting:

“If they had the resources, they could better prepare future students. But at the moment, there’s no batch, and no safety kits are being used for aviation safety.”

Finally, Participant A expressed:

“Indiana Aerospace University’s curriculum emphasizes practical skills with advanced avionics technology. Students are trained to manage system maintenance, troubleshooting, and operations, enhancing aircraft safety.”

Theme 2: Importance of Collaboration

Collaboration is vital when individuals or groups unite for a common goal. It fosters synergy through shared knowledge, skills, and effort, resulting in more effective outcomes. In the context of avionics, collaboration with industry partners and research opportunities significantly enhance students’ skills.

Participant G highlighted:

“Collaborating with aviation industry partners provides avionics students with valuable insights and hands-on experience that complement the academic curriculum.”

Similarly, Participant A stated:

“Mentorship programs and industry-driven projects can guide students in improving aviation safety.”

Participant H reinforced this by saying:

“Proper collaboration with other organizations can strengthen avionics, improving safety within our industry.”

Participant C also emphasized:

“Collaboration with industry experts is vital for enhancing the skills of avionics students. Real-world experience, not just theoretical learning, is crucial.”

Participant B succinctly replied:

“Yes, of course.”

When questioned further, Participant G reiterated:

“Collaboration with industry partners can enhance students’ skills, adding to what’s taught in school.”

Participant F added:

“The university could improve by integrating recent advancements in avionics into the curriculum, and collaborating with aviation companies for hands-on training.”

Participant D agreed, stating:

“Collaboration is crucial to enhance avionics technology students’ skills, especially concerning aviation safety.”

Finally, Participant I summed it up:

“Yes, absolutely.”

Participant E emphasized:

“Collaborating with industry partners allows students to apply theoretical knowledge to real-world scenarios, enhancing both their technical skills and understanding of the complexities in aviation safety.”

The importance of collaboration in today’s V.U.C.A. world was affirmed by Abegglen (2021), who noted that being among others fosters growth, development, and a sense of identity.

Theme 3: Benefits of Innovation and Development

The significance of development and innovation is recognized across various sectors, particularly in aviation safety. Participants were asked about their views on how development and innovation positively impact the field.

Participant F suggested:

“Indiana Aerospace University should form advisory boards with industry representatives to align curriculum with emerging industry trends and safety practices.”

Participant A agreed, proposing:

“The administration could regularly update the curriculum, offer additional training opportunities, and promote industry partnerships to tackle challenges.”

Participant B saw value in:

“The development of my skills and knowledge, particularly in safety and decision-making.”

Participant C considered:

“The education is comprehensive, helping us learn the necessary steps to ensure safety while working.”

Participant D believed:

“Internships and continuous development programs would support students and better equip them for real-world challenges.”

Participant E added:

“The university could improve its curriculum by incorporating the latest advances in avionics and collaborating with industry for hands-on training.”

Participant G emphasized:

“More skilled instructors and practical on-site experiences are needed to improve avionics training and safety.”

Participant I focused on:

“Improving laboratory safety and ensuring equipment is up to standard.”

Finally, Participant H stressed:

“Modernized equipment and engaged professors are critical for effective learning and safety in avionics.”

As the V.U.C.A. world highlights, the importance of development and innovation cannot be understated. Turgunov and Karimov (2023) argue that innovation strategies are essential for enhancing efficiency and productivity in industries.

Theme 4: Safety Assurance

Safety assurance refers to the confidence and peace of mind resulting from systems designed to minimize risks and ensure well-being. The establishment of practices that protect individuals from potential hazards is paramount in aviation.

Participant B reflected on:

“My experience at Indiana Aerospace University has been challenging, but generally safe, especially regarding advanced avionics systems in general aviation aircraft.”

Participant A noted:

“In situations requiring quick decision-making, advanced avionics systems have played a crucial role in enhancing situational awareness and avoiding potential threats.”

Participant G, however, pointed out:

“Due to limited hands-on activities, I feel we haven’t fully experienced how these systems improve safety. Theoretical learning doesn’t match the practical application needed.”

Participant H shared concerns, saying:

“While the avionics department is crucial, the equipment is outdated and not properly maintained, which hinders safety practices.”

Participant I remained uncertain:

“If they had the resources, future students could be better prepared for aviation safety, but as of now, there are no safety kits available.”

Participant D highlighted:

“Staying up-to-date with new technologies and maintaining adaptability is essential for contributing to aviation safety.”

Participant C noted:

“Learning both the basics and advanced methods is vital for improving safety.”

Finally, Participant E believed:

“These challenges contribute to our learning by allowing us to better understand and implement aviation safety practices through avionics.”

Safety remains a top priority in the aviation industry, as emphasized by Rahmawati et al. (2020), who stress that airlines must prioritize maintenance and pilot training to enhance safety and reduce accident rates.

Theme 5: Real-World Exposure

Real-world exposure, often referred to as practical or hands-on experience, is essential for the personal, academic, and professional growth of individuals. This type of exposure enables individuals to apply theoretical knowledge in real-world settings, bridging the gap between classroom learning and its practical application. Such experiences serve to reinforce and deepen one’s understanding of the subject matter.

When asked about the significance of real-world exposure, Participant A emphasized the importance of practical experiences, stating:

“Students studying avionics technology can certainly improve their skills and capabilities through research experiences, practical training opportunities, and partnerships with the aviation industry. Real-world application exposure helps one gain a deeper understanding of the innovations and challenges facing the aviation industry.”

This sentiment was echoed by Participant E, who shared insights from her own experience as an avionics student at Indiana Aerospace University:

“Based on my personal experiences as an avionics student of Indiana Aerospace University, the advanced avionics system greatly helps in terms of safety to avoid the risk of accidents and injury. Advanced avionics systems such as GPS navigation, terrain awareness, collision avoidance and autopilot capabilities were just a few of the concepts that helped the pilot in flight safety.”

Similarly, Participant B, a first-year BSAVT student, expressed the need for greater academic and practical resources in training, noting:

“In my opinion as a BSAVT 1st year student, the school should administer more of its resources in terms of academic works and on-the-job works for maintaining a well, safe, and clean education system for students and teachers.”

Participant C, however, shared a different perspective, stating:

“Unfortunately, I haven’t.”

Participant D also discussed the challenges encountered in learning about and working with advanced avionics systems. She highlighted the complexity of these systems, the need for continuous updates, and the importance of hands-on training to bridge the gap between theory and practical application, specifically in ensuring aviation safety:

“The challenges or obstacles that me and my fellow BSAVT students encountered while learning about or working with advanced avionics systems in the context of ensuring the safety of general aviation aircraft include the complexity of advanced systems, the need

for continuous updates due to technological advancements, and the importance of hands-on training to bridge theoretical knowledge with practical applications for ensuring aviation safety.”

Participant F offered suggestions for improving aviation training, specifically recommending the establishment of advisory boards with industry representatives to guide curriculum development and ensure that students are equipped with industry-relevant skills. He also emphasized mentorship programs:

“I don’t have specific details regarding other aviation institutions, but I think Indiana Aerospace University should establish advisory boards with representatives from the aviation industry to provide insight on industry needs, skill requirements, and guidance on curriculum development. Engage in mentorship programs connecting students with experienced professionals in the aviation industry to provide guidance, career advice, and insights into safety practices.”

Participant H highlighted the vital role avionics specialists play in modernizing aircraft to ensure their safety, noting the importance of updated technologies in maintaining aircraft safety:

“An avionics specialist always deals with the electronics of an aircraft, and being told, given that the aircraft is already modernized in our day-to-day life, avionics specialists play a crucial role, especially in modernizing an aircraft. So with proper technologies and the modernity of the aircraft, with the aviation specialist’s role to modernize an aircraft, we keep in mind that we modernize an aircraft to keep it at its most safest peak as possible.”

In contrast, Participant I shared a more limited experience, mentioning that despite being a Bachelor of Science in Avionics Technology student at Indiana Aerospace University and having a background in the United States Air Force, he had not gained much practical exposure to aviation safety:

“For my experience as a Bachelor of Science in Avionics Technology student at Indiana Aerospace University, regarding the safety of general aviation aircraft, I have been a member of the United States Air Force. I have not experienced the safety of aviation. The lessons were minimized a bit. So, I didn’t get the equipment that I needed to apply for the batch. I just went to the airport.”

Finally, Participant G reflected on the evolving role of avionics in ensuring the safety of modern aircraft, stating:

“As the world turns towards the modern age, so does the aircraft of history come to the technological age as well. Advanced avionics hasn’t been present during the past, but when things turned to improvement, avionics has been evident currently, especially in the modernization of the aircraft. Having Autopilot systems, computerized hydraulics and pneumatics, everything has been technologized in an aircraft, and as such, advanced avionics play the most crucial role in ensuring the safety of today’s flying machines.”

The growing demand for practical training in the aviation industry is evident. As Zarubinska (2020) pointed out, understanding the future state of the aviation industry and identifying ways to address existing challenges plays a critical role for graduates entering the workforce.

Conclusions

From the study's findings, the following conclusions were drawn: The key safety requirements in general aviation aircraft, facilitated by advanced avionics systems, include effective training and experience, the importance of collaboration, the positive impact of development and innovation, the security provided by safety measures, and exposure to real-world situations.

Avionics technology has made a notable impact on aircraft safety. When carefully designed, implemented, and maintained, advanced avionics systems enhance aviation safety through various means, such as precise navigation, collision avoidance, automated flight systems, weather monitoring, system redundancy and reliability, data recording for analysis, continuous maintenance, and training simulations.

The researchers concluded that advancements in avionics technology have been vital in improving the safety and efficiency of air travel. When paired with strict safety protocols, regulations, and highly trained aviation personnel, avionics technology greatly enhances aircraft operational safety. Continued progress in this field promises further improvements to the reliability and safety of modern aviation, with future research planned.

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