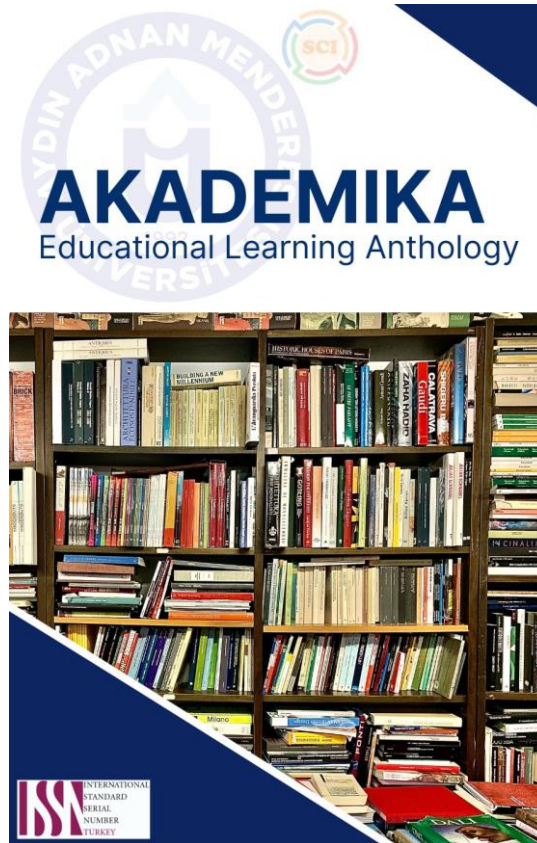


A QUALITATIVE STUDY ON BUILDING GENERATION OF QUALIFIED LEADERS: LEADERSHIP EDUCATION STRATEGIES IN SCHOOL – A CORRESPONDENCE ARTICLE



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A Qualitative Study on Building Generation of Qualified Leaders: Leadership Education Strategies in School - A Correspondence Article

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Abstract

The aim of this research is to examine the diverse strategies employed by academic establishments to develop a group of proficient leaders by executing leadership development initiatives. It emphasizes the necessity of implementing a comprehensive strategy as well as the inclusion of mentorship programs, customized student instruction, and the early inculcation of essential leadership traits. In the context of this framework, teachers are vital to the process of shaping leadership qualities in their students. The research yielded practical guidance in the form of insights obtained through a clear and qualitative evaluation of the relevant literature. Recognizing the critical role that schools play in character development as well as the pressing need to address short- or long-term leadership needs are both extremely important. Because of this, the research is provided in this letter article as a manual that decision-makers, educators, and institutions can easily access. In order to develop a generation of competent leaders who can navigate the challenges of the future with competence and integrity, it is meant to support the advancement of leadership education techniques. Educational institutions can foster the next generation of leaders capable of bringing about beneficial changes in society by implementing strategies with coordination and intelligence. Institutions of higher learning have the power to be very important in this process.

Keywords: *qualified leaders, leadership education, educational settings, qualitative study, correspondence article*

Introduction

Leadership education is essential in molding the next generation of competent leaders capable of handling complex challenges across diverse areas, including but not limited to politics, economics, society, and the environment. There is ongoing work to enhance the caliber of leaders in numerous nations, Indonesia being one of them, with particular emphasis on integrity, efficacy in leadership, and the capacity to address intricate challenges. As a result, schools must develop effective leadership education strategies to cultivate a future generation of competent leaders. This research examines school leadership education strategies that effectively foster a cohort of excellent leaders.

According to a report by Mulford (2003), school leaders play a crucial role in strengthening teacher recruitment, development, and retention and lifting student outcomes. In addition, Day and Sammons (2021) argue that strategic leadership is essential for improving educational outcomes and that there is a need for more research on the topic.

Furthermore, Kusuma et al. (2022) found that school leadership education can improve students' leadership skills and prepare them for future leadership roles. The authors suggest that leadership education should be integrated into the school curriculum and that teachers should be trained to provide effective leadership education.

The primary objective of this research endeavor is to comprehensively evaluate the efficacy of leadership development approaches implemented in educational institutions to foster a cohort of capable leaders. By conducting a literature review on the subject, the researcher hopes to identify effective strategies. The study examines possible or present challenges in leadership education and suggests new approaches in light of the results. The researcher's goal is to provide significant suggestions for improving leadership education approaches, thus ensuring that incoming generations are adequately prepared to handle complex leadership responsibilities.

Research Questions

The general research question that this study sought to address is the role of schools in molding a generation of competent leaders.

1. What are the most effective strategies for implementing school leadership education?
2. How can leadership values be instilled early in the school curriculum?

Methodology

This correspondence article focuses on "Building a Generation of Qualified Leaders." The initial step in the review process involves searching for publications titled "Educational Leadership" on Google Scholar, emphasizing recent works that utilize qualitative methodologies. The selection criteria precede contributions providing nuanced perspectives on educational leadership development. The variety of qualitative methods discovered in the literature guides the choice of an appropriate approach, ultimately validating the selection of a qualitative method to obtain comprehensive insights into the experiences and perceptions of stakeholders in educational leadership. This approach aligns with the research problem's focus on fostering a thorough understanding of leadership development in educational settings.

Results and Discussion

In this study, the researcher explores various methods of teaching leadership in schools and their role in fostering qualified leaders. A comprehensive review of relevant literature gathers insights into the diverse aspects that contribute to developing influential leaders within educational settings.

What are the most effective strategies for implementing school leadership education?

Regarding research question 1, the results reveal that school leadership education is a crucial strategy for building a generation of qualified leaders. The study suggests that a comprehensive and integrated program is needed in the school curriculum to achieve this goal. This includes instilling leadership values early on, training students, creating mentoring and self-development programs, and encouraging students to be involved in school leadership activities (Cahyono et al., 2023).

The study also emphasizes the role of teachers and school staff, stating that they should have the knowledge and skills to guide students in developing their leadership abilities (Cahyono et al., 2023). These findings provide valuable insights into practical strategies for implementing school leadership education, addressing your first research question.

How can leadership values be instilled early in the school curriculum?

The article discusses the importance of school leadership education strategies and how they can shape a generation of qualified leaders. It emphasizes the need for a comprehensive and integrated program in the school curriculum, which includes instilling leadership values early on, providing leadership training to students, creating mentoring and self-development programs, and encouraging students to be involved in leadership activities at school (Cahyono, 2023).

These strategies align with the research questions focus on instilling leadership values early in the school curriculum. The article provides a qualitative analysis of effective leadership education strategies, which could serve as a valuable resource in answering the research question (Cahyono et al., 2023).

Moreover, the article underscores the role of teachers and school staff in guiding students in developing their leadership abilities, a crucial aspect of instilling leadership values in students from an early age (Cahyono et al., 2023).

In conclusion, the research question and the article are closely related as they explore the theme of leadership education in schools and the importance of instilling leadership values early on.

Conclusion

The study concludes by highlighting the importance of leadership education in educational institutions. It is an essential approach to cultivating a group of proficient leaders. This objective can be realized by incorporating a comprehensive and integrated program into the academic curriculum. A program of this nature would encompass the promotion of mentoring and self-development initiatives, the establishment of leadership training programs for students, the early inculcation of leadership values, and the encouragement of student engagement in leadership activities within the school. The research additionally emphasizes the vital role of educators and personnel within the school. They are expected to possess the requisite knowledge and abilities to mentor students in cultivating their leadership capabilities. The approaches described in the article are consistent with the research inquiry's emphasis on the early integration of leadership principles into the academic curriculum. Therefore, the report and the research query explore the subject of school leadership education and its significance in cultivating leadership qualities in young individuals. Significantly emphasizing the need for early instillation of leadership values into the school curriculum, the study provides valuable insights into practical strategies for instituting leadership education in schools.

Acknowledgment

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