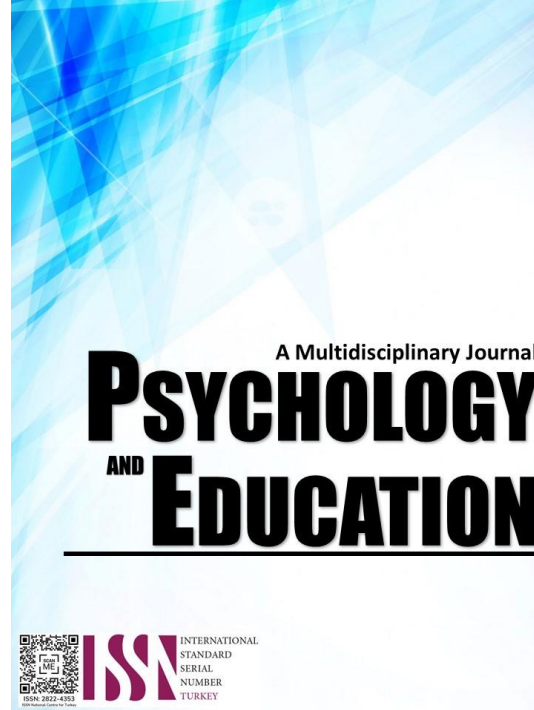


# WORKSHOP ON ENCODING OF QUARTERLY GRADE BY LEARNING AREA AND LIS UPDATES



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## Workshop on Encoding of Quarterly Grade by Learning Area and LIS Updates

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### Abstract

Innovation and technology serve as the pen and paper of our present generation; thus, educators play an important role in conveying knowledge and understanding of their usefulness in nurturing the young minds of today. By DepEd Order No. 35, s.2016, collaborative learning sessions such as Learning Action Cell (LAC) are one way for teachers to respond to changes and new trends in our present curriculum. This is a tool where everyone can communicate, listen to one another, and share ideas for overcoming difficulties in the existing teaching and learning process. This workshop on encoding quarterly grades by learning area and LIS updates is intended to improve the knowledge and expertise of our teachers as they explore the field of LIS. It also serves as an encouragement for everyone to interact, collaborate, and support one another.

**Keywords:** *workshop, encoding, quarterly grade, learning area, LIS updates*

### Rationale

Innovation and technology serve as the pen and paper of our present generation; thus, educators play an important role in conveying knowledge and understanding of their usefulness in nurturing the young minds of today.

In accordance with DepEd Order No. 35, s.2016, collaborative learning sessions such as Learning Action Cell (LAC) are one way for teachers to respond to changes and new trends in our present curriculum. This serves as a tool where everyone can communicate, listen to one another, and share ideas for overcoming the difficulties in the existing teaching and learning process. This workshop on encoding quarterly grades by learning area and LIS updates is intended to improve the knowledge and expertise of our teachers as they explore the field of LIS. It also serves as an encouragement for everyone to interact, collaborate, and support one another.

### Objectives

Prior to the needs of the teachers to become more updated and competent in the current scenario of education and curriculum, this LAC session aims to: (1) disseminate information and updates about LIS (Learner's Information System); (2) Craft knowledge on how to encode quarterly grades by learning area in LIS; and (3) Encode quarterly grades of the learners by learning area in LIS.

### Expected Output

- Updated LIS information by section.
- Crafted knowledge on how to encode quarterly grades by area in LIS.
- Encoded quarterly grades by learning area in LIS.

### Persons Involve, Date and Venue of the Session

- CCS Grade Six Teachers
- May 26, 2023 @ 3:30 PM
- CCS/JLA Room

### Strategies and Mode of Session

- Discussion/Lectures, Coaching, Hands-on /Workshop
- Physical Meeting

### Schedule of Activities (Matrix)

Time	Topics	Speaker	Expected Output
3:30 – 3:45		PROGRAM	
3:45 – 4:00	LIS Updates		Updated LIS information
4:00 – 5:00	Orientation about the process of encoding quarterly grades in LIS.	Annie N. Luistro	Encoded quarterly grades in LIS by Section
	Hands-On / Workshop on Encoding of Quarterly Grades in LIS)		

### Sources of Funds

- None

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